

Name: \_\_\_\_\_

## Notes #2 – Functions: Rules, Tables, Graphs, & Mapping

**Vocabulary Warm-up:** define the following.

**Function:** \_\_\_\_\_

**Linear:** \_\_\_\_\_

**Non-linear:** \_\_\_\_\_

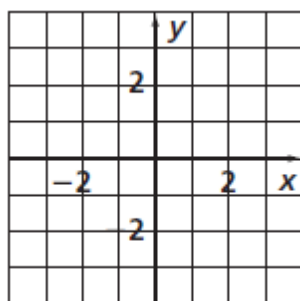
**Domain:** \_\_\_\_\_

**Range:** \_\_\_\_\_

**Vertical-line test:** if a vertical line on a graph passes through more than 1 point, it is not a function.

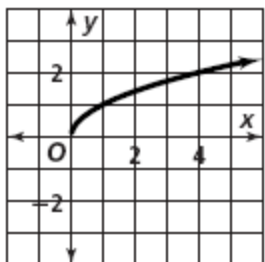
**Example 1: Using the Vertical-Line Test:** Determine whether the relation

$\{(0,-2), (1,-2), (-3, 1), (-2, 0), (-1,-1), (3, 2), (2,-3)\}$  is a function.

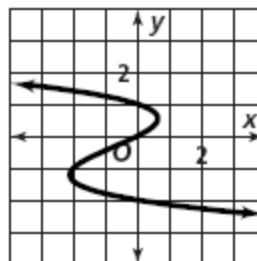


**Try It**

a.

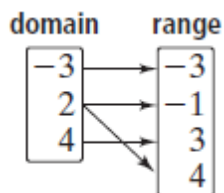


b.



**Example 2: Using a Mapping Diagram:** Determine whether each relation is a function.

$$\{(4, 3), (2, -1), (-3, -3), (2, 4)\}$$



**Try It**

Use a mapping diagram to determine whether each relation is a function.

- a.**  $\{(3, -2), (8, 1), (9, 2), (3, 3), (-4, 0)\}$       **b.**  $\{(6.5, 0), (7, -1), (6, 2), (2, 6), (5, -1)\}$

**Example 3: Making a Table From a Function Rule**

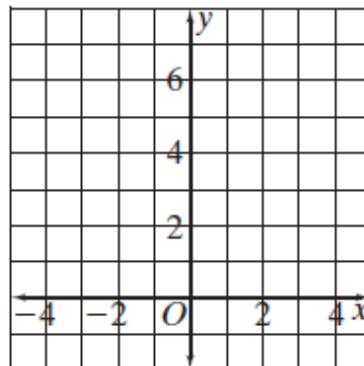
Make a table for  $-5x + 25 = y$  and evaluate the function to find the range for the domain values of  $\{-2, 0, 2, 4\}$ .

$x$		$y$	

**Example 4: Graphing Functions**

Make a table of values and graph the function  $y = |x| + 2$ .

$x$	$y =  x  + 2$	$(x, y)$
-3	$y = \square + 2 = \square$	$(\square), (\square)$
-1	$y = \square + 2 = \square$	$(\square), (\square)$
0	$y = \square + 2 = \square$	$(\square), (\square)$
1	$y = \square + 2 = \square$	$(\square), (\square)$
3	$y = \square + 2 = \square$	$(\square), (\square)$



**Example 5: Determining solutions**

a) Is the ordered pair  $(-2, -2)$  a solution to the function  $y = 3x - 8$ ?

b) Is the ordered pair  $(-3, 7)$  a solution to the function  $y = -\frac{2}{3}x + 5$ ?

**Practice:**

1. Determine whether the relation  $\{(0, 2), (1, -1), (-1, 4), (0, -3), (2, 1)\}$  is a function.

2. Evaluate the function  $y = 8 - 3x$  to find the range for the domain values of  $\left\{-3, 0, 1\frac{1}{4}, 2.3\right\}$ .

3. Make a table of values and graph each function.

a.  $y = |x| - 1$

b.  $y = x^2 - 1$

$x$	$y$

$x$	$y$

