Ingham ISD Area School Districts

Dansville	Mid-Michigan Academy
East Lansing	Okemos
Haslett	Stockbridge
Holt	Waverly
Lansing	Webberville
Leslie	White Pine Academy
Mason	Williamston

Online Resources

www.rti4success.org <u>http://randr.fpg.unc.edu</u> <u>http://csefel.vanderbilt.edu</u> <u>www.fcrr.org</u> <u>www.miblsi.cenmi.org/MiBLSiModel/Support/FamilySupport.aspx</u> <u>www.pbis.org</u> <u>www.interventioncentral.org</u> <u>www.remc13.org</u>

Ingham ISD Contacts

Roberta Perconti – Director – 517.244.1213 Jeanne Tomlinson – Supervisor – 517.244.1394 Michelle Nicholson – Early Years – 517.244.1384

Guide Multi-Tiered System of Support







www.inghamisd.org



Roadmap to Success

Introduction

Changes in federal and state laws have directed schools to focus more on helping all children learn by identifying and addressing learning challenges earlier within the general education setting.

These new laws emphasize the importance of providing high quality, researchbased instruction, while holding schools accountable for the adequate yearly progress of all students.

The process of providing more support to students who are at risk for academic or behavioral problems is called *Mutli-Tiered System of Support (MTSS)*.

What is MTSS?

Multi-Tiered System of Support (MTSS) is the practice of providing high quality instruction and interventions that are matched to student needs and monitored on a frequent basis.

This information is then used to make decisions regarding a student's educational program.

(Adapted from NASDSE, 2005)

"I've never been able to work at my own pace before, and never been able to advance further than the average student; but that was available to me and I took advantage of it."

Olivia Long – Grade 8 Waverly Middle School

How can I Help My Child?

The best way families can help their children is simply to be involved in all aspects of their education. Some ways for involvement include:

Frequently communicate with your child's teacher.

Ask your child about his/her school day; praise good work and discuss any problems.

Meet with the teacher if your child begins to experience difficulties.

Attend school functions such as parent-teacher conferences and Open House.

Request current data on your child's progress.

"Really, with MTSS we should be able to respond to students needs academically and behaviorally, regardless of where they are; whether they are super high achieving, whether they are historically low achieving, and making sure that nobody slips through the cracks."

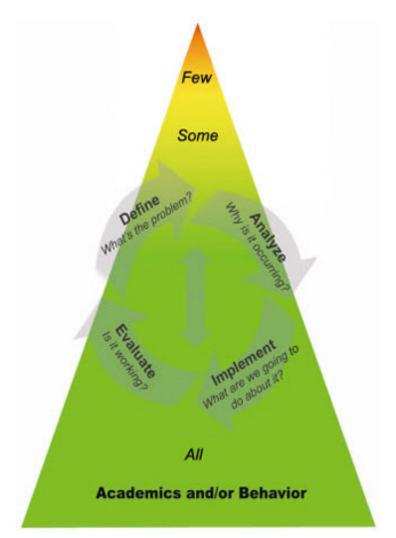
Nate Stevenson – Data Coach at Waverly Middle School

How Does MTSS Work?

All students receive instruction in the general education classroom with possible adjustments in standard curriculum if needed.

Some students receive additional small group instruction in areas of identified need in addition to general education.

Few students who are not showing adequate progress in small group instruction interventions will also receive more one-on-one intensive interventions.



Pyramid provided by the Florida Department of Education