$\qquad$ DATE $\qquad$
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## Lesson 4 Problem-Solving Practice

## Add and Subtract Unlike Fractions

MARBLES For Exercises 1-4, use the table showing colors of marbles.

| Color | Fraction |
| :--- | :---: |
| Red | - |
| Blue | - |
| Green | - |
| Yellow | - |
| Pink | - |
| Purple | - |
| White | - |

Add and Subtract Unlike Fractions Algorithm

1) Create multiple list
2)Choose Least Common Denominator
3)Multiply to find equivalent fractions
4)Add numerators

## 5)Reduce Fractions

| 1. What fraction of the marbles are red or blue? | 2. What fraction of the marbles are green or purple? |
| :--- | :--- |
| 3. What fraction represents how many more purple <br> marbles there are than yellow ones? | 4. What fraction represents how many more white <br> marbles there are than pink ones? |
| 5. GRADES If - of the students got an A And - of them |  |
| got a B, what fraction of the students got an A or a |  |
| B? |  |$\quad$| 6. WATER AEROBICS If - of the people in a water |
| :--- |
| aerobics class are over age 65 and - of the people in |
| the class are under age 40 , what fraction of the |
| people in the class are either over 65 or under 40 ? |

