Lesson 3 Skills Practice

Write Two-Step Equations

Translate each sentence into an equation.

- 1. Four more than twice a number is 8. Let n represent the number. 2n + 4 = 8
- 2. Three more than four times a number is 15. Let n represent the number. 4n + 3 = 15
- 3. Five less than twice a number is 7. Let n represent the number. 2n 5 = 7
- **4.** One less than four times a number is 11. Let n represent the number. 4n 1 = 11
- 5. Seven more than the quotient of a number and 2 is 10. Let *n* represent the number. $\frac{n}{2} + 7 = 10$
- 6. Six less than six times a number is 12. Let n represent the number. 6n 6 = 12
- 7. Five less than the quotient of a number and 3 is -7. Let *n* represent the number. $\frac{n}{3} 5 = -7$
- 8. Seven more than twice a number is 1. Let n represent the number. 2n + 7 = 1

Define a variable. Then write and solve an equation to find each number.

- **9.** The difference between 5 times a number and 3 is 12. Let n represent the number. 5n 3 = 12; 3
- 10. Nine more than three times a number is -6. Let n represent the number. 3n + 9 = -6; -5
- 11. Nine more than the quotient of a number and 4 is 12. Let *n* represent the number. $\frac{n}{4} + 9 = 12$; 12
- 12. Four less than the quotient of a number and 3 is -10. Let *n* represent the number. $\frac{n}{3} - 4 = -10$; -18
- 13. Nine less than six times a number is -15. Let *n* represent the number. 6n - 9 = -15; -1
- 14. Three less than the quotient of a number and 6 is 1. Let *n* represent the number. $\frac{n}{6} 3 = 1$; 24
- 15. Eight more than the quotient of a number and 5 is 3. Let *n* represent the number. $\frac{n}{5} + 8 = 3$; -25
- 16. The difference between twice a number and 11 is -23. Let *n* represent the number. 2n - 11 = -23; -6